Announcement for Local Consultant under the Youth Development Activity



1. Announcement #33 Local Consultant on modernizing a business skills

course

2. Position Title Short Term Local Consultant

3. Publication date April 27, 2023

4. Closing date May 10, 2023, 18:00 Ashgabat time

5. Expected period of implementation: May 2023 - October 2023

6. Place of implementation: Ashgabat and regions of Turkmenistan

Overview

Turkmenistan's transition to a market economy requires workforce development aimed at equipping the labor force with modern, market-matched skills and knowledge. Towards this goal, USAID's Youth Development Activity will connect Turkmenistan youth (ages 15-25) with employment and entrepreneurship opportunities and create sustainable linkages between training providers and the labor market.

The activity will engage with three key stakeholder groups (youth, employers, and training providers) to understand and match skills-driven educational approaches to the current and future demands of the Turkmen economy.

Overall Objective and Purpose

As part of its goals and objectives, YDA is going to cooperate with the School of Entrepreneurship (School) of the Union of Industrialists and Entrepreneurs on modernizing the School's course on basics of entrepreneurship. The joint work will include modernizing the course curriculum, designing extracurricular activities, conducting a training on using the modernized curriculum for School teachers, and conducting a pilot training course(s) on entrepreneurship for youth at the School's branches.

Responsibilities

The consultants will be required to perform the following duties in coordination with YDA staff:

- 1. Modernizing the curriculum of the course on the basics of entrepreneurship to incorporate modern methodology and content and prepare training materials, including manuals, PPT presentations, case studies, relevant videos, group exercises, handouts, etc.
- 2. Design extracurricular activities, including practical work and competitions among students.
- 3. Conducting a training on using the improved curriculum for the School's teachers.
- 4. Assess each teacher's progress and provide recommendations on strengthening the teachers' capacities.
- 5. Support the School's teachers in conducting a pilot training course on entrepreneurship for youth at the School's branches.
- 6. Support the School in arranging seminars for entrepreneurs.
- 7. Support arranging a competition of business projects among course participants.

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Minimum Qualifications

Education:

- Higher education in education, social sciences, international development, economics, or other related fields.
- Completion of advanced programs/trainings in relevant areas.

Work Experience:

- Minimum of 2 years of professional experience in developing or conducting entrepreneurship training programs.
- Experience in entrepreneurship is an advantage.
- Experience in arranging and managing public events is an advantage.
- Excellent good communication, presentation, consultation, and public speaking skills.
- Ability to work under pressure and meet tight deadlines.
- Written and spoken proficiency in Turkmen and Russian is required.

How to Apply

Application Process

To apply for this position please follow these steps:

- 1. Complete the online application here: Apply for a job at Q2 Impact (clearcompany.com);
- 2. Attach your resume;
- 3. Click on the link Biodata AID1420-17 to complete and attached to your application;
- 4. Submit your application, resume and biodata.

Only finalists will be contacted. No phone calls, please.

If you have questions or problems with accessing the application form, please send an email to hatabayev@Q2Impact.com

Accessibility Notice: If you need a reasonable accommodation for any part of the employment process due to a physical or mental disability, please send an email to:

Recruitment@Q2Impact.com

Reasonable accommodation requests will be considered on a case-by-case basis. The QED Group, LLC is an Equal Opportunity Employer. Women and Minorities are encouraged to apply. AA//V/D.